



SAVILE
Learning
RTO 45452

Join **SAVILE** in 2026

Made with teachers

Made by **teachers**

Made for teachers

* **SIS20122**
and Recreation



TAE40122

SIS30122 Certificate III in Sport,
Aquatics and Recreation
Units 1&2 and Units 3&4

CHC22015 Certificate
II in Community
Services

Certificate II in Sport

Certificate IV in Training and
Assessment

Designed for teachers



Certificate III in Sport, Aquatics and Recreation



Who we are

Letter From CEO

At SAVILE Learning, we believe that strong relationships are the foundation of great education. As an RTO built by teachers, for teachers, we understand the challenges of delivering engaging and effective VET programs. That's why we focus on simplicity—ensuring that both teachers and students have the tools they need to succeed without unnecessary complexity.

Our courses are designed with purpose, embedding VCE content knowledge seamlessly into practical, hands-on learning experiences. This approach not only prepares students for exams but also equips them with real-world skills that extend beyond the classroom. We are committed to listening, learning, and evolving. The education landscape is constantly changing, and we take pride in working alongside schools, teachers, and students to ensure our programs remain relevant, engaging, and impactful. Your feedback drives us forward, and together, we continue to build opportunities for student success.

We look forward to the opportunity to partnering with you in 2026 and beyond to provide the support your students deserve through innovative, practical, and engaging education.

“I've been in the VET space for over 20 years. Savile is the most authentic, helpful, professional and student centric RTO I've ever dealt with, period.”

VET Coordinator - Mazenod College

“We have been with Savile from the beginning. I have always found Josh and the team at SAVILE to be next level. They are committed to providing excellent resources, backed by prompt support and service and are genuinely nice people.”

VET Teacher - Ballarat Grammar

“SAVILE offers exceptional knowledge and support for running the course, ensuring a smooth experience for all. Their personalised service for both teachers and students is truly unmatched.”

VET Coordinator and Teacher - Catholic College Wodonga



Joshua Miller
CEO



SAVILE's Dual Qualification for your students



Year 1 (SIS20122) Certificate II in Sport and Recreation



Year 2 (SIS30122) Certificate III Sport, Aquatics and Recreation.

Why settle for just one qualification when you can achieve two?

Our 2 year dual program SIS20122 Certificate II in Sport and Recreation and SIS30122 Certificate III in Sport, Aquatics, and Recreation are combined into a seamless dual qualification—giving students that exit after Year 1 a qualification outcome.

Students gain real-world experience, essential industry skills, and recognised qualifications that can open doors to coaching, officiating, facility operations, and more.

Whether your students are looking to start their employment journey or continue studying, this program sets them up for success in the dynamic world of sport and recreation.

Don't just choose a course—choose a future full of possibilities for your students!

Students that satisfactorily complete all requirements of both qualifications over the 2 years are eligible for a VCE Units 1, 2, VCE Unit 1 and VCE Units 3, 4 sequence.

Credit transfer arrangements facilitate a smooth pathway to earning the second qualification

Successful students can exit the program after year 1 and gain a nationally recognised qualification

Hard copy student resources with a matching teacher resource.

Quick Learning engagement tasks

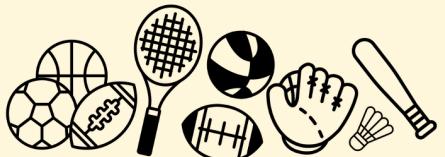
Our Quick Learning Engagement Tasks are strategically placed throughout the resource to challenge students with engaging brain teasers. Designed to enhance critical thinking, these optional activities encourage deeper reflection, problem-solving, and creativity. They provide a fun yet meaningful way to extend learning beyond the core content, making lessons more dynamic and interactive.

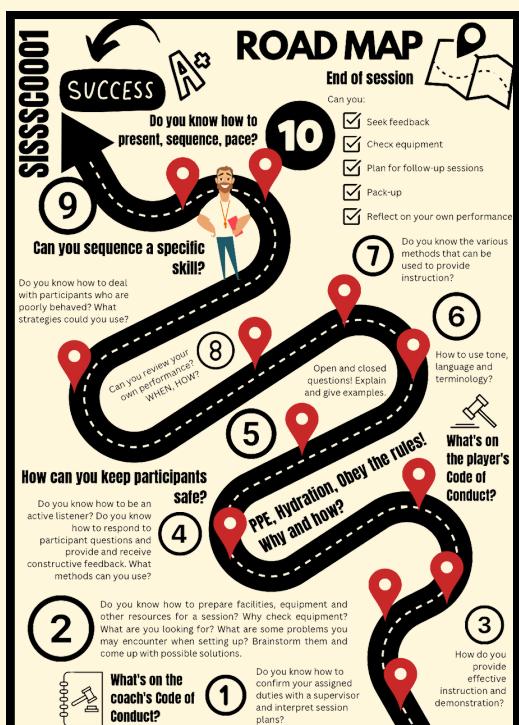


QUICK LEARNING ENGAGEMENT

Can you guess it?

Have a look back at the examples of instructional points provided for each phase. Can you guess what sport and specific skill each is referring to?





Road map to success for each unit

The Road Map to Success is featured at the back of each unit, providing students with a clear and structured summation tool. Designed to reinforce key concepts, it helps learners consolidate their knowledge and confidently prepare for assessments. This guided review ensures students stay on track and ready to succeed.

Reflection bank questions

Our Reflection Bank Questions at the end of each element encourage students to think critically and reinforces key concepts. This approach enhances retention and deepens understanding of the course content.

REFLECTION BANK

QA


SISSSCO001 – Set C

A. Outline two instructional methods.
 B. What makes up the tone of your voice and how should a coach's voice sound?
 C. What is pitch and how can you use it to emphasise your instruction?
 D. Outline five things you should do to be an active listener.
 E. What is the difference between an open and closed question? Provide an example of each.
 F. Outline three things a coach should do when responding to participants' questions.
 G. Why is it important that a coach provide constructive feedback to participants?
 H. What is the feedback sandwich?
 I. What is the questioning feedback model?
 J. What is non-verbal communication?
 K. Why is it important that your verbal communication and non-verbal communication matches?

SIS20122 Certificate II in Sport and Recreation



The SIS20122 Certificate II in Sport and Recreation is the perfect entry point for students. It is designed with a strong hands-on approach with essential skills in teamwork, coaching, officiating and risk assessment. Through practical experiences, students develop confidence and industry-relevant knowledge, whether they're aspiring to work in sports coaching or community recreation this qualification provides a stepping stone to further study into the SIS30122 Certificate III Sport, Aquatics and Recreation or gaining entry level employment in the growing sport and recreation sector.



Course Structure

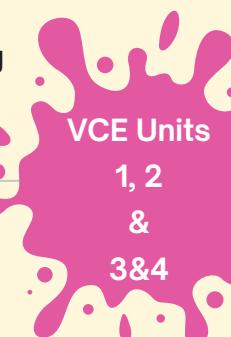
Code	Unit of competency	Nominal Hours
SISXIND011	Maintain sport, fitness and recreation industry knowledge	50
HTLWHS001	Participate in workplace health and safety	20
SISXCCS004	Provide quality service	25
SISOFLD001	Assist in conducting recreation sessions	30
SISXEMR003	Respond to emergency situations	20
HLTAID011	Provide First Aid	18
BSBPEF301	Organise personal work priorities	30
SISSSOF002	Participate in conditioning for sport	20
SISSPAR009	Continuously improve officiating skills and knowledge	30
SISXFAC006	Maintain activity equipment	5



SIS30122 Certificate III Sport, Aquatics and Recreation



Designed for students looking to develop hands-on skills and real-world experience in the sport and recreation industry. The SIS30122 Certificate III qualification offers practical training in coaching, officiating, conditioning, and communication, preparing students for careers such as sports coaching, aquatic supervision, and recreation program coordination. With a strong focus on practical learning, students will engage in coaching sessions, hazard identification and program planning, all while embedding key VCE content to support potential ATAR scored assessment in Units 3&4.



Course Structure

Units 1&2

Code	Unit of competency	Nominal Hours
SISXIND011	Maintain sport, fitness and recreation industry knowledge	50
HLTWH001	Participate in workplace health and safety	20
SISXCCS004	Provide quality service	25
SISXIND009	Respond to interpersonal conflict	20
SISXEMR003	Respond to emergency situations	20
HLTAID011	Provide First Aid	18
HLTAID009	Provide Cardiopulmonary Resuscitation	4
BSBPEF301	Organise personal work priorities	30
SISSSOF002	Continuously improve officiating skills and knowledge	20
SISSPAR009	Participate in conditioning for sport	30
SISXFAC006	Maintain activity equipment	5

Units 3&4

Code	Unit of competency	Nominal Hours
BSBWHS303	Participate in WHS hazard identification, risk assessment and risk control	50
SISXPLD002	Deliver recreation programs	60
SISXPLD004	Facilitate groups	25
SISSSCO001	Conduct sport coaching sessions with foundation level participants	50

CHC22015 Certificate II in Community Services



The CHC22015 Certificate II in Community Services is the ideal introduction for students interested in a rewarding career in the community services sector. This hands-on course provides essential skills in communication, teamwork, and providing support services to individuals and communities. Students will gain real-world experience through practical activities, role-plays, and industry-relevant scenarios, preparing them for further study or entry-level roles in areas such as youth work, aged care, disability support, and social services. With a focus on empathy, inclusivity, and making a difference, this qualification lays the foundation for a meaningful career in community services.



Course Structure

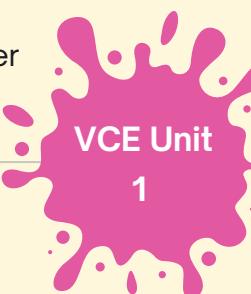
Code	Unit of competency	Nominal Hours
HTLWHS001	Participate in workplace health and safety	20
BSBWOR202	Organise and complete daily work activities	20
CHCCOM001	Provide first point of contact	35
SISOFLD001	Assist in conducting recreation sessions	30
CHCCOM005	Communicate and work in health or community services	30
CHCDIV001	Work with diverse people	40
FSKWTG09	Write routine workplace texts	15
FSKRDG10	Read and respond to routine workplace information	15
FSKDIG03	Use digital technology for non-routine workplace tasks	15
HLTAID011	Provide first aid	18



SISSS00118 Level 1 Sports Trainer



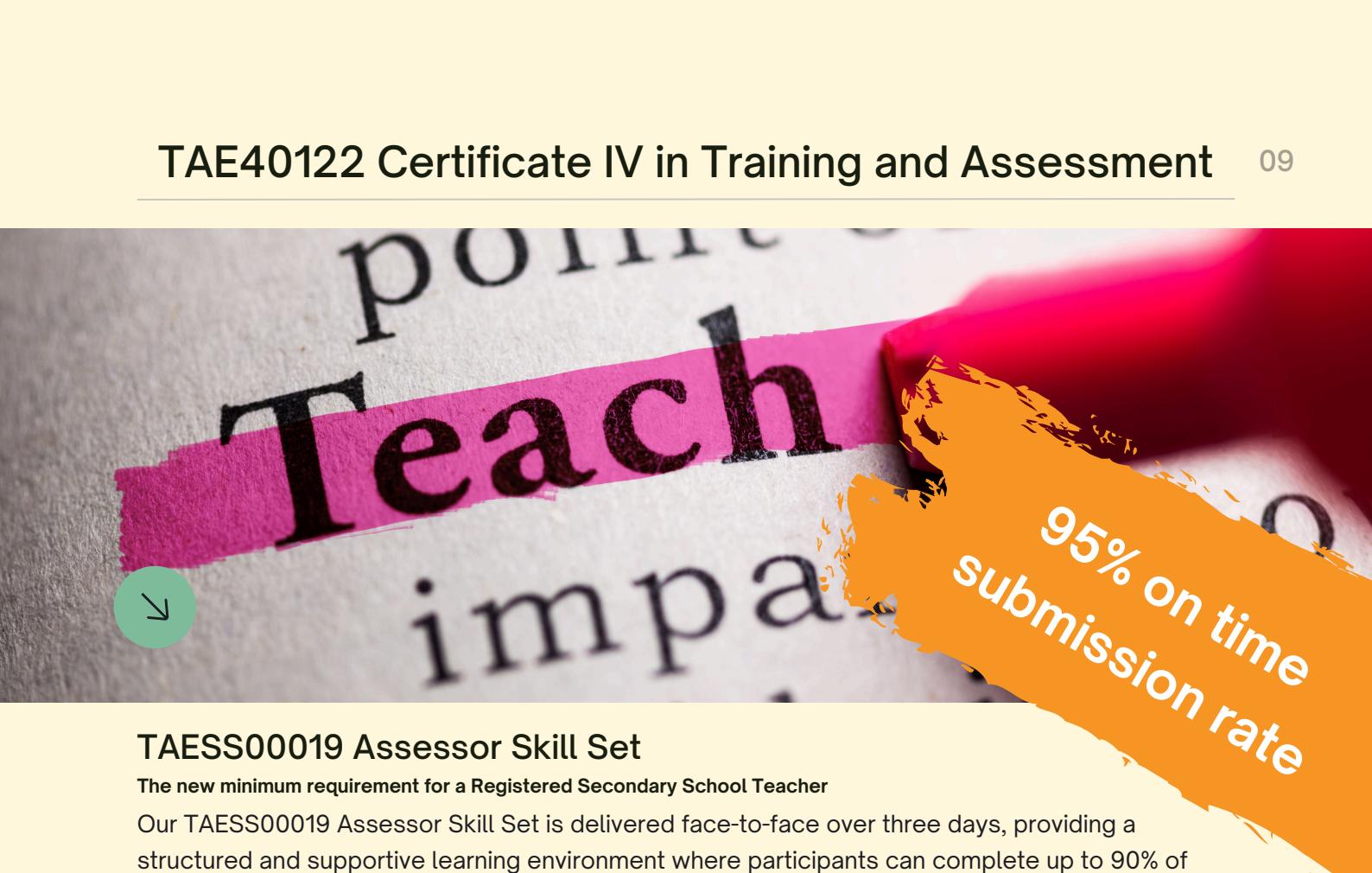
The SISSS00118 Level 1 Sports Trainer Skill Set is designed for students who are passionate about sports and athlete well-being. This practical, interactive program covers everything from sports taping techniques—including thumbs, fingers, shoulders, and ankles—to essential skills in warm-up and cool-down routines, nutrition, injury prevention, and training sequencing. Flexible in delivery, this course can be structured as a 6-month or 12-month program, making it an ideal elective for Year 10 students to gain an additional VCE Unit 1. Whether incorporated into your school's curriculum or offered as an extra qualification, this course provides real-world skills that support athletes and enhance future career opportunities in the sport and recreation industry.



Course Structure

Code	Unit of competency	Nominal Hours
HLTAID011	Provide First Aid	18
SISSSPT001	Implement sport injury prevention and management strategies	60
SISSSCO015	Prepare participants for sport competition	35





Teach



95% on time
submission rate

TAESS00019 Assessor Skill Set

The new minimum requirement for a Registered Secondary School Teacher

Our TAESS00019 Assessor Skill Set is delivered face-to-face over three days, providing a structured and supportive learning environment where participants can complete up to 90% of course work with direct guidance from our expert trainers. Designed specifically for secondary school teachers, this program leverages your existing teaching experience and methodologies, seamlessly transitioning your skills into the VET sector. With a strong focus on practical assessment techniques, competency-based training, and compliance requirements, this course ensures you are fully equipped to confidently assess in any VET setting while receiving comprehensive support from start to finish.

TAE40122 Certificate IV in Training and Assessment

Our TAE40122 Certificate IV in Training and Assessment program is specifically designed for school staff looking to expand their skills into the Vocational Education and Training (VET) sector. Built with schools in mind, this program seamlessly integrates teaching methodologies with competency-based training, ensuring a smooth transition to delivering accredited VET qualifications. With a focus on practical application, simplified compliance, and real-world teaching strategies, participants will develop the confidence to design, assess, and deliver engaging VET programs.



Course feedback

Thank you for your fabulous patience and attitude to teaching teachers. It is appreciated.

Thank you, Rachel. You were a great trainer, and I appreciate the effort you put into the course and making it more relevant to us as teachers.

Made for
teachers

BOOK NOW



Engaging Hands on Interactive learning



HLTAID009

Provide Cardiopulmonary Resuscitation

HLTAID010

Provide Basic Emergency life support

HLTAID011

Provide First Aid

Our first aid courses are hands-on, interactive, and designed for real-world confidence! Our trainers go beyond the basics, immersing participants in engaging scenarios that simulate real-life emergencies. Whether you're a student or teacher, the SAVILE approach ensures that learning is both practical and enjoyable. From CPR to emergency response, we create a supportive and engaging environment where participants walk away confident and ready to act in any situation. It's no wonder our courses are a favourite among schools—because when it comes to first aid, **practice makes perfect!**

Staff Groups

Cohort Levels

Individual Classes



SCAN

Let's have a look at
bleeds.





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Join **SAVILE** Today



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