



SAVILE
Learning
RTO 45452

Join SAVILE in 2026

Made with teachers

Made by **teachers**

Made for teachers

 **SIS20122**
and Recreation

 **TAE40122**

SIS30122 Certificate III in Sport, Aquatics and Recreation
Units 1&2 and Units 3&4

Certificate IV in Training and Assessment

Designed for teachers 

Certificate II in Sport

CHC22015 Certificate II in Community Services



Who we are

Letter From CEO

At SAVILE Learning, we believe that strong relationships are the foundation of great education. As an RTO built by teachers, for teachers, we understand the challenges of delivering engaging and effective VET programs. That's why we focus on simplicity—ensuring that both teachers and students have the tools they need to succeed without unnecessary complexity.

Our courses are designed with purpose, embedding VCE content knowledge seamlessly into practical, hands-on learning experiences. This approach not only prepares students for exams but also equips them with real-world skills that extend beyond the classroom. We are committed to listening, learning, and evolving. The education landscape is constantly changing, and we take pride in working alongside schools, teachers, and students to ensure our programs remain relevant, engaging, and impactful. Your feedback drives us forward, and together, we continue to build opportunities for student success.

We look forward to the opportunity to partnering with you in 2026 and beyond to provide the support your students deserve through innovative, practical, and engaging education.

“I’ve been in the VET space for over 20 years. Savile is the most authentic, helpful, professional and student centric RTO I’ve ever dealt with, period.”

VET Coordinator - Mazenod College

“We have been with Savile from the beginning. I have always found Josh and the team at SAVILE to be next level. They are committed to providing excellent resources, backed by prompt support and service and are genuinely nice people.”

VET Teacher - Ballarat Grammar

“SAVILE offers exceptional knowledge and support for running the course, ensuring a smooth experience for all. Their personalised service for both teachers and students is truly unmatched.”

VET Coordinator and Teacher - Catholic College Wodonga



Joshua Miller
CEO



SAVILE's Dual Qualification for your students



Year 1 (SIS20122) Certificate II in Sport and Recreation



Year 2 (SIS30122) Certificate III Sport, Aquatics and Recreation.

Why settle for just one qualification when you can achieve two?

Our 2 year dual program SIS20122 Certificate II in Sport and Recreation and SIS30122 Certificate III in Sport, Aquatics, and Recreation are combined into a seamless dual qualification—giving students that exit after Year 1 a qualification outcome.

Students gain real-world experience, essential industry skills, and recognised qualifications that can open doors to coaching, officiating, facility operations, and more.

Whether your students are looking to start their employment journey or continue studying, this program sets them up for success in the dynamic world of sport and recreation.

Don't just choose a course—choose a future full of possibilities for your students!

Students that satisfactorily complete all requirements of both qualifications over the 2 years are eligible for a VCE Units 1, 2, VCE Unit 1 and VCE Units 3, 4 sequence.

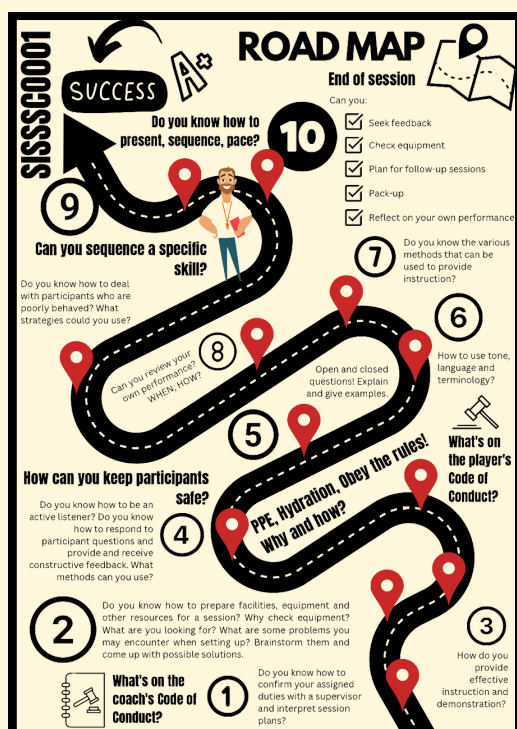
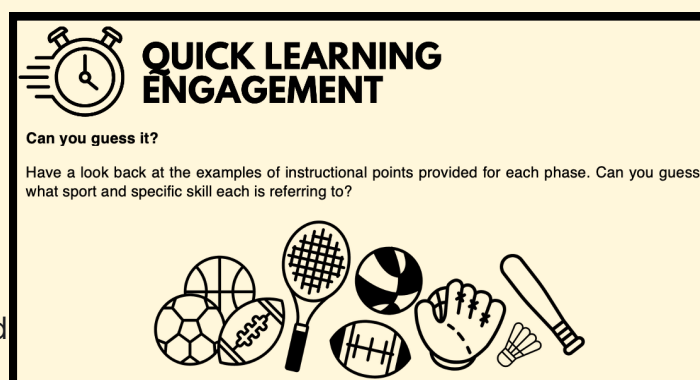
Credit transfer
arrangements
facilitate a smooth
pathway to earning
the second
qualification

Successful students
can exit the program
after year 1 and gain
a nationally
recognised
qualification

Hard copy student resources with a matching teacher resource.

Quick Learning engagement tasks

Our Quick Learning Engagement Tasks are strategically placed throughout the resource to challenge students with engaging brain teasers. Designed to enhance critical thinking, these optional activities encourage deeper reflection, problem-solving, and creativity. They provide a fun yet meaningful way to extend learning beyond the core content, making lessons more dynamic and interactive.

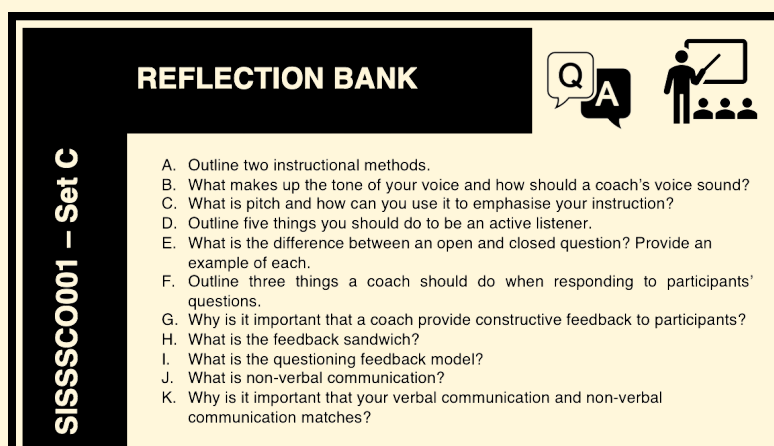


Road map to success for each unit

The Road Map to Success is featured at the back of each unit, providing students with a clear and structured summation tool. Designed to reinforce key concepts, it helps learners consolidate their knowledge and confidently prepare for assessments. This guided review ensures students stay on track and ready to succeed.

Reflection bank questions

Our Reflection Bank Questions at the end of each element encourage students to think critically and reinforces key concepts. This approach enhances retention and deepens understanding of the course content.



CHAPTER 6

Deliver recreation sessions

When working in the sport, fitness and recreation industry you may be required to prepare and lead a range of recreational activities of a non-instructional nature for a number of different participants including children, older people and those with a disability. You will need to follow a predefined session plan, which may be developed by yourself or by someone else, such as a supervisor, head coach, or senior instructor, to deliver the session.

A non-instructional session requires a minimal amount of instruction. As an instructor conducting a non-instructional session, you will provide initial instructions to participants on how to do the activity, including any important directions, demonstrations and safety information and then leave them to participate in the activity. At that point, you will provide supervision, support, feedback and encouragement.

To plan a successful program, you need to be organised and prepared. This includes preparing the environment and resources, briefing participants and providing safety information tailored to the environment and activities being conducted. You will need to be adaptable and ready to make modifications to planned activities on the fly and adjust session plans to suit the needs of your participants. Managing session logistics and solving routine problems within organisational guidelines are also your responsibilities. You will also need to complete accurate session documentation and evaluation reports.

What is a Recreation session?

A recreation session is an organised period of time dedicated to engaging participants in various recreational activities. These sessions are designed to promote physical activity, social interaction, skill development, and overall well-being. There are many types of recreation sessions, each catering to different interests and abilities. These sessions provide participants with opportunities for personal growth.

Providing feedback and guidance to improve performance

Coaching for skill acquisition involves guiding individuals through a process of self-discovery, reflection and improvement. A coach works closely with learners to identify their strengths, weaknesses, and areas for development, offering ongoing discussions, encouragement, and constructive feedback to facilitate growth. A good coach with strong leadership will empower individuals to take ownership of their development, enabling them to reach their full potential.

Example: A coach might work one-on-one with a player to refine their passing technique. Through observation and analysis, the coach would provide personalised feedback and guidance, addressing areas for improvement and reinforcing strengths. They might offer tips on the weight of the pass, and scanning for passing options. The coaching process would involve encouragement to help the player develop their passing skills to a higher level.

Did you know?

You can reduce your duplication of assessment with our streamlined process?

SCAN ME



3A INQUIRY TASK

Categorise the recreation sessions

Categorise each of the following session examples as:

- Non-instructional session
- After school and holiday care program
- Creative program
- Non-competitive physical activity
- Game based-activities
- Social interaction program

Playing in a playground



Playing Charades



Joining a gardening club



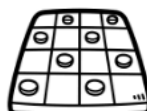
After school soccer game



Joining a writing class



Playing a game of checkers



Contact us today to view both our portal and purpose built VCE/VET SAC structure

SIS20122 Certificate II in Sport and Recreation



The SIS20122 Certificate II in Sport and Recreation is the perfect entry point for students. It is designed with a strong hands-on approach with essential skills in teamwork, coaching, officiating and risk assessment. Through practical experiences, students develop confidence and industry-relevant knowledge, whether they're aspiring to work in sports coaching or community recreation this qualification provides a stepping stone to further study into the SIS30122 Certificate III Sport, Aquatics and Recreation or gaining entry level employment in the growing sport and recreation sector.

VCE Units
1 & 2

Course Structure

| Code | Unit of competency | Nominal Hours |
|------------|---|---------------|
| SISXIND011 | Maintain sport, fitness and recreation industry knowledge | 50 |
| HLTWHS001 | Participate in workplace health and safety | 20 |
| SISXCCS004 | Provide quality service | 25 |
| SISOFLD001 | Assist in conducting recreation sessions | 30 |
| SISXEMR003 | Respond to emergency situations | 20 |
| HLTAID011 | Provide First Aid | 18 |
| BSBPEF301 | Organise personal work priorities | 30 |
| SISSSOF002 | Participate in conditioning for sport | 20 |
| SISSPAR009 | Continuously improve officiating skills and knowledge | 30 |
| SISXFAC006 | Maintain activity equipment | 5 |



SIS30122 Certificate III Sport, Aquatics and Recreation



Designed for students looking to develop hands-on skills and real-world experience in the sport and recreation industry. The SIS30122 Certificate III qualification offers practical training in coaching, officiating, conditioning, and communication, preparing students for careers such as sports coaching, aquatic supervision, and recreation program coordination. With a strong focus on practical learning, students will engage in coaching sessions, hazard identification and program planning, all while embedding key VCE content to support potential ATAR scored assessment in Units 3&4.

VCE Units

1, 2
&
3&4

Course Structure

| Units 1&2 | | |
|------------|--|---------------|
| Code | Unit of competency | Nominal Hours |
| SISXIND011 | Maintain sport, fitness and recreation industry knowledge | 50 |
| HLTWHS001 | Participate in workplace health and safety | 20 |
| SISXCCS004 | Provide quality service | 25 |
| SISXIND009 | Respond to interpersonal conflict | 20 |
| SISXEMR003 | Respond to emergency situations | 20 |
| HLTAID011 | Provide First Aid | 18 |
| HLTAID009 | Provide Cardiopulmonary Resuscitation | 4 |
| BSBPEF301 | Organise personal work priorities | 30 |
| SISSSO002 | Continuously improve officiating skills and knowledge | 20 |
| SISSPAR009 | Participate in conditioning for sport | 30 |
| SISXFAC006 | Maintain activity equipment | 5 |
| Units 3&4 | | |
| Code | Unit of competency | Nominal Hours |
| BSBWHS303 | Participate in WHS hazard identification, risk assessment and risk control | 50 |
| SISXPLD002 | Deliver recreation programs | 60 |
| SISXPLD004 | Facilitate groups | 25 |
| SISSSCO001 | Conduct sport coaching sessions with foundation level participants | 50 |

CHC22015 Certificate II in Community Services



The CHC22015 Certificate II in Community Services is the ideal introduction for students interested in a rewarding career in the community services sector. This hands-on course provides essential skills in communication, teamwork, and providing support services to individuals and communities. Students will gain real-world experience through practical activities, role-plays, and industry-relevant scenarios, preparing them for further study or entry-level roles in areas such as youth work, aged care, disability support, and social services. With a focus on empathy, inclusivity, and making a difference, this qualification lays the foundation for a meaningful career in community services.

**VCE Units
1 & 2**

Course Structure

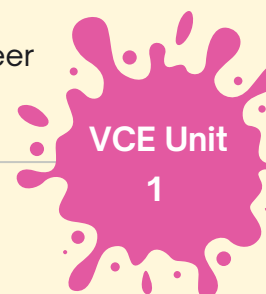
| Code | Unit of competency | Nominal Hours |
|------------|--|---------------|
| HLTWHS001 | Participate in workplace health and safety | 20 |
| BSBWOR202 | Organise and complete daily work activities | 20 |
| CHCCOM001 | Provide first point of contact | 35 |
| SISOFLD001 | Assist in conducting recreation sessions | 30 |
| CHCCOM005 | Communicate and work in health or community services | 30 |
| CHCDIV001 | Work with diverse people | 40 |
| FSKWTG09 | Write routine workplace texts | 15 |
| FSKRDG10 | Read and respond to routine workplace information | 15 |
| FSKDIG03 | Use digital technology for non-routine workplace tasks | 15 |
| HLTAID011 | Provide first aid | 18 |



SISSS00118 Level 1 Sports Trainer



The SISSS00118 Level 1 Sports Trainer Skill Set is designed for students who are passionate about sports and athlete well-being. This practical, interactive program covers everything from sports taping techniques—including thumbs, fingers, shoulders, and ankles—to essential skills in warm-up and cool-down routines, nutrition, injury prevention, and training sequencing. Flexible in delivery, this course can be structured as a 6-month or 12-month program, making it an ideal elective for Year 10 students to gain an additional VCE Unit 1. Whether incorporated into your school's curriculum or offered as an extra qualification, this course provides real-world skills that support athletes and enhance future career opportunities in the sport and recreation industry.



Course Structure

| Code | Unit of competency | Nominal Hours |
|------------|---|---------------|
| HLTAID011 | Provide First Aid | 18 |
| SISSSPT001 | Implement sport injury prevention and management strategies | 60 |
| SISSSCO015 | Prepare participants for sport competition | 35 |





TAESS00019 Assessor Skill Set

The new minimum requirement for a Registered Secondary School Teacher

Our TAESS00019 Assessor Skill Set is delivered face-to-face over three days, providing a structured and supportive learning environment where participants can complete up to 90% of course work with direct guidance from our expert trainers. Designed specifically for secondary school teachers, this program leverages your existing teaching experience and methodologies, seamlessly transitioning your skills into the VET sector. With a strong focus on practical assessment techniques, competency-based training, and compliance requirements, this course ensures you are fully equipped to confidently assess in any VET setting while receiving comprehensive support from start to finish.

TAE40122 Certificate IV in Training and Assessment

Our TAE40122 Certificate IV in Training and Assessment program is specifically designed for school staff looking to expand their skills into the Vocational Education and Training (VET) sector. Built with schools in mind, this program seamlessly integrates teaching methodologies with competency-based training, ensuring a smooth transition to delivering accredited VET qualifications. With a focus on practical application, simplified compliance, and real-world teaching strategies, participants will develop the confidence to design, assess, and deliver engaging VET programs.

Course
feedback

Thank you for your fabulous
patience and attitude to
teaching teachers. It is
appreciated.

Thank you, Rachel. You were a great trainer, and I
appreciate the effort you put into the course and
making it more relevant to us as teachers.

Made for
teachers

BOOK NOW





Engaging



Hands on



Interactive learning



HLTAID009

Provide Cardiopulmonary Resuscitation

HLTAID010

Provide Basic Emergency life support

HLTAID011

Provide First Aid

Our first aid courses are hands-on, interactive, and designed for real-world confidence! Our trainers go beyond the basics, immersing participants in engaging scenarios that simulate real-life emergencies. Whether you're a student or teacher, the SAVILE approach ensures that learning is both practical and enjoyable. From CPR to emergency response, we create a supportive and engaging environment where participants walk away confident and ready to act in any situation. It's no wonder our courses are a favourite among schools—because when it comes to first aid, **practice makes perfect!**

Staff Groups

Cohort Levels

Individual Classes



Let's have a look at
bleeds.

SCAN





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Join SAVILE Today



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