



'Simplicity at its best'

CHCCDE003

Work within a community development framework

SCHOOL ASSESSED COURSEWORK Question and answer booklet - 65 Marks

Materials supplied

- Question and answer booklet

Instructions

- All written responses must be in English
- Ensure you complete the student agreement prior to beginning this task with your name
- Attempt all questions
- Students are permitted to bring into the SAC room: pens, pencils, highlighters, erasers, sharpeners, and rulers
- Students are NOT permitted to bring into the SAC room: blank sheets of paper and/or white-out liquid/tape.
- No calculator is allowed in this SAC
- Clear water bottle is allowed
- Students are not permitted to bring mobile phones and/or any other unauthorised electronic devices into room.

Recommended time allowance – Teacher Discretion (60 minutes plus 5 minutes reading time advised)

Student Name: _____

Student Signature: _____

How to achieve a satisfactory result: Fully address the task or questions provided. Demonstrate clear understanding and include relevant details or examples. Use any feedback to improve future tasks.

In the following task, the student was assessed as;

Satisfactory Not Yet Satisfactory

In the above unit, the student was assessed as;

Competent Not Yet Competent

Assessor Name: _____

Assessor Signature: _____

Date: _____

Any Assessor Comment



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Instructions

Answer all questions in the spaces provided. If you require more paper, please ask your teacher.

1. Explain the principles and practices of community development work.

a) Explain how community development work can address structural disadvantage and inequality.

School based result - 2 Marks
RTO Result - Satisfactory **Not Satisfactory**

b) Explain how social justice is promoted in community development work.

School based result - 2 Marks
RTO Result - Satisfactory **Not Satisfactory**

c) Explain why valuing and supporting human rights is important in empowering communities to address structural disadvantage.

School based result - 2 Marks
RTO Result - Satisfactory **Not Satisfactory**

d) Explain one strategy that can be used to empower communities in community development work.

School based result - 2 Marks
RTO Result - Satisfactory **Not Satisfactory**

e) Explain what a commitment to people's participation means in community development work.

School based result - 2 Marks
RTO Result - Satisfactory **Not Satisfactory**



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2. Sustainability is one of the fundamental principles of community development work. In your own words, for each of the following areas, provide a brief example of how the role and functions of community development work can be relevant to maintaining the sustainability of a workplace:

a) Environmental sustainability.

School based result - 2 Marks
RTO Result - Satisfactory Not Satisfactory

b) Economic sustainability.

School based result - 2 Marks
RTO Result - Satisfactory Not Satisfactory

c) Workforce sustainability.

School based result - 2 Marks
RTO Result - Satisfactory Not Satisfactory

d) Social sustainability.

School based result - 2 Marks
RTO Result - Satisfactory Not Satisfactory

3. Describe briefly, what a needs-based community development approach is.

School based result - 3 Marks
RTO Result - Satisfactory Not Satisfactory



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4. Describe briefly, what a gap-based community development approach is.

School based result - 3 Marks
RTO Result - Satisfactory **Not Satisfactory**

5. Describe the principle and provide an example of an asset-based community development (ABCD) approach.

School based result - 3 Marks
RTO Result - Satisfactory **Not Satisfactory**

6. Identify the three key dimensions of the ABCD model.

1 _____

2 _____

3 _____

School based result - 3 Marks
RTO Result - Satisfactory **Not Satisfactory**



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7. Rights-based approaches will vary depending on each community development organisation and the issues that they deal with. Some common rights-based principles are commonly known as 'PANEL' principles.

In the provided table write a brief description for each of the following human rights-based principles:

Principle	Description
Participation	
Accountability	
Non-discrimination and equality	
Empowerment	
Legality	

School based result - 5 Marks
RTO Result - Satisfactory **Not Satisfactory**

8. Identify two different practices that may be utilised within the rights-based approach. For each one identified, provide an example.

1 _____

2 _____

School based result - 4 Marks
RTO Result - Satisfactory **Not Satisfactory**



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9. List three different techniques that can be used in the 'mobilisation' of a rights-based approach.

- 1 _____
- 2 _____
- 3 _____

School based result - 3 Marks
RTO Result - Satisfactory **Not Satisfactory**

10. Explain how economic and political contexts can influence social issues and the way communities respond to them.

School based result - 3 Marks
RTO Result - Satisfactory **Not Satisfactory**

11. Ishra is a community development worker in an outer city suburb. She has an appointment to meet with John, an elderly man who lives with a physical disability.

John tells Ishra that a group of youths often hang around outside the local shopping centre, smoking cigarettes and smelling of alcohol. He says that when he walks past, they yell abuse at him and call him names. On one occasion, he was physically assaulted by one of them.

John informs Ishra of other people he knows in the local community who have experienced the same thing, and they are now also too afraid to go to the shopping centre alone.

John says that he has been having trouble sleeping and avoids leaving his house. He has been fearful and is suffering from anxiety since the last incident at the shopping centre.

Ishra is very concerned about this and takes notes throughout the meeting.

a) How can Ishra support and reassure John that she is willing to help with his concerns? What interpersonal skills should she use to show her support?

School based result - 2 Marks
RTO Result - Satisfactory **Not Satisfactory**

b) What is Ishra's duty of care in this situation?

School based result - 2 Marks
RTO Result - Satisfactory **Not Satisfactory**



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c) What are John's rights and how have they been violated in this situation?

School based result - 2 Marks
RTO Result - Satisfactory **Not Satisfactory**

d) Is this matter a public or private issue? Explain your answer.

School based result - 2 Marks
RTO Result - Satisfactory **Not Satisfactory**

e) How can Ishra support John to manage the personal stress this has caused him? Who might she refer him to for assistance?

School based result - 2 Marks
RTO Result - Satisfactory **Not Satisfactory**

f) Outline the process that Ishra will have to follow when referring John to specialist services.

School based result - 2 Marks
RTO Result - Satisfactory **Not Satisfactory**

12. Provide a brief explanation of what it means to practise empathy and non-judgment to genuinely hear an individual.

School based result - 2 Marks
RTO Result - Satisfactory **Not Satisfactory**



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Score	/ 65