



SAVILE
Learning
RTO 45452

Join SAVILE in 2027

Made with teachers

Made by **teachers**

Made for teachers



**CHC32015 Certificate
III in Community
Services**
(Partial completion)

*** SIS20122
and Recreation**

TAE40122
TAESS00019
Designed for
teachers

SIS30122 Certificate III in Sport, Aquatics and Recreation *
Units 1&2 and Units 3&4

Certificate IV in Training and
Assessment

Assessor Skill Set



Certificate II in Sport

**CHC22015 Certificate
II in Community
Services**



What can you do with SAVILE?

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Who we are

Letter From CEO

At SAVILE Learning, we know that great education starts with strong partnerships. Built by teachers, for teachers, we understand the demands of delivering high-quality VET programs in schools and the importance of making that experience as smooth and effective as possible.

That is why we keep our approach simple. We provide practical support, purposeful resources and engaging programs that help teachers deliver with confidence and students learn with clarity. Our courses are carefully designed to embed VCE knowledge into real-world, hands-on learning, giving students the opportunity to build both academic understanding and practical skills for the future.

We are proud to work alongside schools in a way that is responsive, collaborative and forward-thinking. By listening to feedback and continually improving our programs, we ensure our delivery remains relevant, meaningful and aligned to the needs of teachers, students and schools.

In 2027 and beyond, SAVILE Learning remains committed to providing innovative, practical and engaging education that supports schools and creates real opportunities for student success.



Joshua Miller
CEO



Let's see what our schools say about us

“I've been in the VET space for over 20 years. Savile is the most authentic, helpful, professional and student centric RTO I've ever dealt with, period.”

VET Coordinator - Mazenod College

“We have been with Savile from the beginning. I have always found Josh and the team at SAVILE to be next level. They are committed to providing excellent resources, backed by prompt support and service and are genuinely nice people.”

VET Teacher - Ballarat Grammar

“SAVILE offers exceptional knowledge and support for running the course, ensuring a smooth experience for all. Their personalised service for both teachers and students is truly unmatched.”

VET Coordinator and Teacher - Catholic College Wodonga

“Since changing the average class result has gone up and students are achieving better results. Also the average score for the VET REC students is much higher than the average score for any of our other year 12 subjects. So, thank you for all your amazing hard work, resources, assistance, etc as it really has been a great change and we so happy we made the change.”

VET Teacher - Warrandyte High School

If you would like to speak directly with any of the referees above, or with schools within our network about their experience with SAVILE's services, we would be more than happy to provide your details and arrange a connection.



SAVILE's Dual Qualification for your students



Year 1 (SIS20122) Certificate II in Sport and Recreation



Year 2 (SIS30122) Certificate III Sport, Aquatics and Recreation.

Why settle for just one qualification when you can achieve two?

Our 2 year dual program SIS20122 Certificate II in Sport and Recreation and SIS30122 Certificate III in Sport, Aquatics, and Recreation are combined into a seamless dual qualification - giving students that exit after Year 1 a qualification outcome.

Students gain real-world experience, essential industry skills, and recognised qualifications that can open doors to coaching, officiating, facility operations, and more.

Whether your students are looking to start their employment journey or continue studying, this program sets them up for success in the dynamic world of sport and recreation.

Don't just choose a course - choose a future full of possibilities for your students!

Students that satisfactorily complete all requirements of both qualifications over the 2 years are eligible for a VCE Units 1, 2, VCE Unit 1 and VCE Units 3, 4 sequence.

Credit transfer arrangements facilitate a smooth pathway to earning the second qualification

Successful students can exit the program after year 1 and gain a nationally recognised qualification

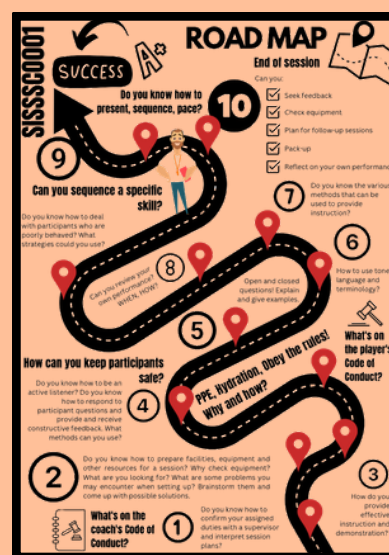
Hard copy student resources with a matching teacher resource.

Quick Learning engagement tasks

Our Quick Learning Engagement Tasks are strategically placed throughout the resource to challenge students with engaging brain teasers. Designed to enhance critical thinking, these optional activities encourage deeper reflection, problem-solving, and creativity. They provide a fun yet meaningful way to extend learning beyond the core content, making lessons more dynamic and interactive.

Road map to success for each unit

The Road Map to Success is featured at the back of each unit, providing students with a clear and structured summation tool. Designed to reinforce key concepts, it helps learners consolidate their knowledge and confidently prepare for assessments. This guided review ensures students stay on track and ready to succeed.



Audio books

Each resource is also provided to your students as an audiobook through spotify to provide further layers or support and revision opportunities.

Reflection bank questions

Our Reflection Bank Questions at the end of each element encourage students to think critically and reinforces key concepts. This approach enhances retention and deepens understanding of the course content.

SISSCO001 – Set C

REFLECTION BANK

Q
A

- A. Outline two instructional methods.
- B. What makes up the tone of your voice and how should a coach's voice sound?
- C. What is pitch and how can you use it to emphasise your instruction?
- D. Outline five things you should do to be an active listener.
- E. What is the difference between an open and closed question? Provide an example of each.
- F. Outline three things a coach should do when responding to participants' questions.
- G. Why is it important that a coach provide constructive feedback to participants?
- H. What is the feedback sandwich?
- I. What is the questioning feedback model?
- J. What is non-verbal communication?
- K. Why is it important that your verbal communication and non-verbal communication matches?

Did you know? 81% of all students that received a 40+ in 2025 used SAVILE

Did you know? You can reduce your duplication of assessment with our streamlined process?

Deliver

When working in the sport, fitness and recreation industry you may be required to prepare and lead a range of recreational activities of a non-instructional nature for a number of different participants including children, older people and those with a disability. You will need to follow a pre-designed session plan, which may be developed by yourself or by someone else, such as a supervisor, head coach, or senior instructor, to deliver the session.

A non-instructional session requires a minimal amount of instruction. As an instructor conducting a non-instructional session, you will provide initial instructions to participants on how to do the activity, including important safety information and then leave them to participate in the activity. At the same time, you will provide supervision, support, feedback and encouragement.

To plan a successful session, you will need to be organised and prepared. This includes preparing the environment and resources, demonstrating the activity, and providing safety information tailored to the needs of your participants. You will need to be adaptable and ready to make adjustments on the fly and adjust session plans to suit the needs of your participants. Complete accurate session documentation and evaluation reports.

Recreation session?

...organised period of time dedicated to promote physical activity, development, and overall well-being. Recreation sessions, each with opportunities for personal growth.

Teaching

Providing feedback and guidance to improve performance

Coaching for skill acquisition involves guiding individuals through a process of self-discovery, reflection and improvement. A coach works closely with learners to identify their strengths, weaknesses, and areas for refinement, offering ongoing discussions, reflection and goal-setting to promote continuous learning and development, enabling them to reach their full potential.

Example: A coach might work one-on-one with a player to refine their passing technique. Through observation and analysis, the coach would provide personalised feedback and guidance to the player, addressing areas for improvement and reinforcing strengths. They might offer tips on the weight of the pass, and scanning for passing options. The coaching process would involve support and encouragement to help the player develop their passing skills to a higher level.



3A INQUIRY TASK

Categorise the recreation sessions

Categorise each of the following session examples as:

- Non-instructional session
- After school and holiday care program
- Creative program
- Non-competitive physical activity
- Game based-activities
- Social interaction program

<p>Playing in a playground</p>	<p>Playing Charades</p>	<p>Joining a gardening club</p>
<p>After school soccer game</p>	<p>Joining a writing class</p>	<p>Playing a game of checkers</p>



SIS20122 Certificate II in Sport and Recreation



The SIS20122 Certificate II in Sport and Recreation is the perfect entry point for students. It is designed with a strong hands-on approach with essential skills in teamwork, coaching, officiating and risk assessment. Through practical experiences, students develop confidence and industry-relevant knowledge, whether they're aspiring to work in sports coaching or community recreation this qualification provides a stepping stone to further study into the SIS30122 Certificate III Sport, Aquatics and Recreation or gaining entry level employment in the growing sport and recreation sector.

VCE Units
1 & 2

Course Structure

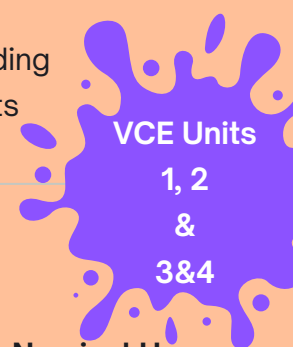
Code	Unit of competency	Nominal Hours
SISXIND011	Maintain sport, fitness and recreation industry knowledge	50
HLTWHS001	Participate in workplace health and safety	20
SISXCCS004	Provide quality service	25
SISOFLD001	Assist in conducting recreation sessions	30
SISXEMR003	Respond to emergency situations	20
HLTAID011	Provide First Aid	18
BSBPEF301	Organise personal work priorities	30
SISSOF002	Participate in conditioning for sport	20
SISSPAR009	Continuously improve officiating skills and knowledge	30
SISXFAC006	Maintain activity equipment	5



SIS30122 Certificate III Sport, Aquatics and Recreation



Designed for students looking to develop hands-on skills and real-world experience in the sport and recreation industry. The SIS30122 Certificate III qualification offers practical training in coaching, officiating, conditioning, and communication, preparing students for careers such as sports coaching, aquatic supervision, and recreation program coordination. With a strong focus on practical learning, students will engage in coaching sessions, hazard identification and program planning, all while embedding key VCE content to support potential ATAR scored assessment in Units 3&4.



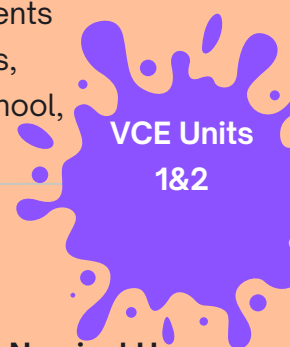
Course Structure

Units 1&2		
Code	Unit of competency	Nominal Hours
SISXIND011	Maintain sport, fitness and recreation industry knowledge	50
HLTWHS001	Participate in workplace health and safety	20
SISXCCS004	Provide quality service	25
SISXIND009	Respond to interpersonal conflict	20
SISXEMR003	Respond to emergency situations	20
HLTAID011	Provide First Aid	18
HLTAID009	Provide Cardiopulmonary Resuscitation	4
BSBPEF301	Organise personal work priorities	30
SISSSOFO02	Continuously improve officiating skills and knowledge	20
SISSPAR009	Participate in conditioning for sport	30
SISXFAC006	Maintain activity equipment	5
Units 3&4		
Code	Unit of competency	Nominal Hours
BSBWHS303	Participate in WHS hazard identification, risk assessment and risk control	50
SISXPLD002	Deliver recreation programs	60
SISXPLD004	Facilitate groups	25
SISSSCO001	Conduct sport coaching sessions with foundation level participants	50

SIS20321 Certificate II Sport Coaching



Designed for students looking to develop hands-on skills and real-world experience in sport coaching and recreation settings. The SIS20321 Certificate II in Sport Coaching offers practical training in assisting with coaching sessions, supporting safe participation, responding to injuries and emergencies, communicating with participants, and working under the supervision of a coach. With a strong focus on practical learning, students will engage in coaching activities, simulated sport scenarios, role plays, feedback tasks and theory-based work, preparing them to assist in school, community sport and recreation environments



Course Structure

Units 1&2		
Code	Unit of competency	Nominal Hours
SIRXWHS001	Work Safely	30
SISSCO002	Work in a community coaching role	30
SISSCO001	Conduct sport coaching sessions with foundation level participants	50
HLTAID011	Provide First Aid	18
SIXEMR003	Respond to emergency situations	20
SISSPT001	Implement sport injury prevention and management strategies	60
SISSCO015	Prepare participants for sport competition	35



CHC22015 Certificate II in Community Services



The CHC22015 Certificate II in Community Services is the ideal introduction for students interested in a rewarding career in the community services sector. This hands-on course provides essential skills in communication, teamwork, and providing support services to individuals and communities. Students will gain real-world experience through practical activities, role-plays, and industry-relevant scenarios, preparing them for further study or entry-level roles in areas such as youth work, aged care, disability support, and social services. With a focus on empathy, inclusivity, and making a difference, this qualification lays the foundation for a meaningful career in community services.

VCE Units
1 & 2

Course Structure

Code	Unit of competency	Nominal Hours
HLTWHS001	Participate in workplace health and safety	20
BSBWOR202	Organise and complete daily work activities	20
CHCCOM001	Provide first point of contact	35
CHCCOM005	Communicate and work in health or community services	30
CHCDIV001	Work with diverse people	40
FSKWGTG09	Write routine workplace texts	15
FSKRDG10	Read and respond to routine workplace information	15
FSKDIG03	Use digital technology for non-routine workplace tasks	15
HLTAID011	Provide first aid	18

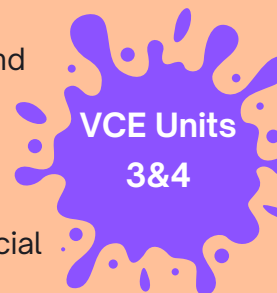


CHC32015 Certificate III in Community Services (Partial Completion)



The CHC32015 Certificate III in Community Services scored Units 3 and 4 sequence offers students a practical and engaging pathway into the community services sector. With a focus on responding to client needs, community development, and participation and engagement strategies, students build the skills and understanding required to support individuals and communities in real and meaningful ways.

Designed to connect classroom learning with real-world application, this program develops communication, collaboration and critical thinking skills while encouraging students to explore issues of wellbeing, inclusion and social participation. As a scored VCE VET program, it provides students with the opportunity to achieve a study score and contribute to their ATAR, while also opening pathways into further study and careers across the community services sector.



Course Structure

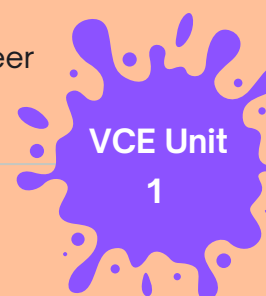
Code	Unit of competency	Nominal Hours
CHCCCS016	Respond to client needs	60
CHCCDE003	Work within a community development framework	65
CHCCDE004	Implement participation and engagement strategies	85



SISSS00118 Level 1 Sports Trainer



The SISSS00118 Level 1 Sports Trainer Skill Set is designed for students who are passionate about sports and athlete well-being. This practical, interactive program covers everything from sports taping techniques—including thumbs, fingers, shoulders, and ankles—to essential skills in warm-up and cool-down routines, nutrition, injury prevention, and training sequencing. Flexible in delivery, this course can be structured as a 6-month or 12-month program, making it an ideal elective for Year 10 students to gain an additional VCE Unit 1. Whether incorporated into your school's curriculum or offered as an extra qualification, this course provides real-world skills that support athletes and enhance future career opportunities in the sport and recreation industry.



Course Structure

Code	Unit of competency	Nominal Hours
HLTAID011	Provide First Aid	18
SISSSPT001	Implement sport injury prevention and management strategies	60
SISSSCO015	Prepare participants for sport competition	35





TAESS00019 Assessor Skill Set

The new minimum requirement for a Registered Secondary School Teacher

Our TAESS00019 Assessor Skill Set is delivered face-to-face over three days, providing a structured and supportive learning environment where participants can complete up to 90% of course work with direct guidance from our expert trainers. Designed specifically for secondary school teachers, this program leverages your existing teaching experience and methodologies, seamlessly transitioning your skills into the VET sector. With a strong focus on practical assessment techniques, competency-based training, and compliance requirements, this course ensures you are fully equipped to confidently assess in any VET setting while receiving comprehensive support from start to finish.

TAE40122 Certificate IV in Training and Assessment

Our TAE40122 Certificate IV in Training and Assessment program is specifically designed for school staff looking to expand their skills into the Vocational Education and Training (VET) sector. Built with schools in mind, this program seamlessly integrates teaching methodologies with competency-based training, ensuring a smooth transition to delivering accredited VET qualifications. With a focus on practical application, simplified compliance, and real-world teaching strategies, participants will develop the confidence to design, assess, and deliver engaging VET programs.

Course
feedback

Thank you for your fabulous
patience and attitude to
teaching teachers. It is
appreciated.

Thank you, Rachel. You were a great trainer, and I
appreciate the effort you put into the course and
making it more relevant to us as teachers.

Made for
teachers

BOOK NOW





Engaging
Hands on



Interactive learning

HLTAID009 Provide Cardiopulmonary Resuscitation

HLTAID010 Provide Basic Emergency life support

HLTAID011 Provide First Aid

Our first aid courses are hands-on, interactive, and designed for real-world confidence! Our trainers go beyond the basics, immersing participants in engaging scenarios that simulate real-life emergencies. Whether you're a student or teacher, the SAVILE approach ensures that learning is both practical and enjoyable. From CPR to emergency response, we create a supportive and engaging environment where participants walk away confident and ready to act in any situation. It's no wonder our courses are a favourite among schools—because when it comes to first aid, **practice makes perfect!**

Staff Groups

Cohort Levels

Individual Classes



Let's have a look at
bleeds.

SCAN





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