



## CHCDIV001 Work with diverse people

### Teacher Cheat Sheet

#### What is involved in Assessment Task 1 – Online Assessment?

- Students will have 60 minutes to complete the closed book online assessment test
- **Assessment Task 1 - Recommended time allowance – 60 minutes**

#### Each student needs to submit the following for this unit to be complete:

- The completed online assessment, each answer is required to be satisfactory
- If a student requires Verbal Discussion to be deemed satisfactory, trainers are required to annotate the notes in the comment/feedback area of the online assessment.
- If a student has been deemed not satisfactory overall for the task, complete the **Identified Improvement Framework Sheet** at the back of the task

#### What is involved in Assessment Task 2 - Cultural diversity in Australia (Research project)

- Student will in this task, complete research on Cultural Diversity in Australia.
- They will begin by researching three different cultures in your local community, then looking into social, political and economic issues affecting Aboriginal or Torres Strait Islander people.
- They will conclude their findings on how diversity has impacted Australia's ever-changing economic, employment, social, cultural and political landscape.
- For this task students are required to conduct research using online and offline resources. Offline resources include Learner Guides and other available material related to Cultural Diversity in Australia.
- Students are required to use the template provided to help them document their research. Students can add/modify space as needed.
- Students are to ensure that they include appropriate references within the report, where information has been quoted or used.

#### Each student needs to submit the following for this unit to be complete:

- Research report (completed).

#### What is involved in Assessment Task 3 – Communicate with culturally diverse people

- For this role play, students will face a cultural issue between two Support Workers. They will need to mitigate the situation, mediate and find a solution to avoid the issue in the future.
- Students will participate in a role play as a Support Worker in a Community Service environment with you as the assessor and three other fellow students or colleagues.
- You (Assessor) will play the workplace supervisor role, while three other fellow students or colleagues will play the roles of other Support Workers in the workplace.
- This role play is about appropriate intervention when cultural misunderstandings cause team conflict.
- The student will need to intervene in the conflict between three Support Workers and provide an appropriate reaction to the situation to stop the conflict.
- After the role play, there are a series of reflective questions to assess the students application of knowledge.
- Ensure that the students have read through the scenario prior to commencing the role play.

#### Each student needs to submit the following for this unit to be complete:

- Completed set of reflective questions.

#### What is involved in Assessment Task 4 – Reflect on own cultural competency in the workplace

- For this task, students are required to reflect on their own experience of culture and diversity during their time in the workplace. There are three parts to complete:
- **Part A:** Reflect on your own culture.



- **Part B:** Reflect on your cultural competence in the workplace.
- **Part C:** Responding to diverse people.
- In this task, students are required to complete the provided Reflective Journal Template by including a minimum of one example, unless specified otherwise, for each of the areas listed.
- They will first reflect upon their own culture, second on their workplace's cultural diversity, and then finalise the reflective process in describing two instances when they recognised and responded to misunderstandings between people from diverse social and cultural backgrounds.
- **If students are a classroom-based student (without a workplace), get them to think about their experiences so far while undertaking a work placement excursion or their experiences when undertaking a work placement excursion in a previous role.**
- Students must receive your signature to authenticate that the written reflection is a true and accurate account of their time in the workplace as above.

**Each student needs to submit the following for this unit to be complete:**

- Reflective Journal (completed and authenticated by your supervisor).